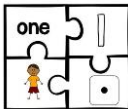

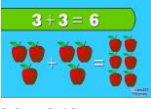
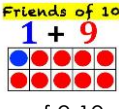


















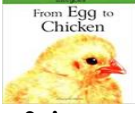







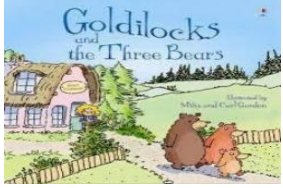



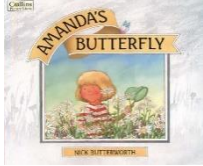

















ACTON GARDENS PRIMARY SCHOOL
Reception Curriculum Map - 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Harmony Principles	Interdependence	Oneness	Adaptation	Diversity	Cycles	Health
Topics	<p>All about me Five Senses</p>	<p>Ourselves Celebrations/ Transport</p>	<p>Weather/Seasons & Time</p>	<p>Animals / Habitats</p>	<p>Life-Cycles/ Growing</p>	<p>Traditional Tales and Fairy Stories /Transitions and Changes</p>
Literacy	<p>Reading and comprehension Recognising name Shared reading- stories, rhymes and songs Reading labels. My favourite stories/genres Reading words from environment/advertising slogans/packaging</p>	<p>Reading and comprehension Shared reading, select books independently. Settings/characters Reading captions How our families celebrate Diwali Story Christmas Story</p> <p>Books and stories: Transport Books The Train Ride Baby Brains This is the Bear Diwali/Christmas stories</p>	<p>Reading and comprehension Weather books Enjoy a range of texts. Begin to read simple words and sentences. Sequence events Weather vocab. Use phonic knowledge</p> <p>Books and stories: 'We're Going on a Bear Hunt' – Michael Rosen One 'Snowy day' Weather books /non fiction</p>	<p>Reading and comprehension Independent reading opportunities Reading out loud to others. Answer simple questions about what they have read. Animal/Fruit names</p> <p>Books and stories: Handa's Surprise Animal stories Animal Fact books</p>	<p>Reading and comprehension Enjoy a range of different texts about life cycles and growing Read words/sentences Extended sentences Talk about what they have read</p> <p>Books and stories: 'Hungry Caterpillar, Amanda's Butterfly Non Fiction and information books</p>	<p>Reading and comprehension Reading a variety of texts fiction and non-fiction Reading stories about changes in our life Identifying different genres. Talk about favourite stories</p> <p>Books and stories: 'Changes' by Anthony Browne. Fairy stories Jack and The Beanstalk, Cinderella.</p>
Reading Writing Comprehension	<p>Books and stories: Owl Babies – Martin Waddell, Goldilocks and the Three Bears Our families – Grandparents how we change as we get older</p> <p>Writing</p> <ul style="list-style-type: none"> Mark making (indoor and outdoor) Letter formation Name writing scaffolded <p>Talk for writing Labelling work with my name Writing initial sounds Weekend news</p>	<p>Writing</p> <ul style="list-style-type: none"> Letter formation Link sounds to letters Name writing Labels Captions Lists <p>Talk for writing List for Santa Labels Shopping lists Captions Class bookmaking</p>	<p>Writing</p> <ul style="list-style-type: none"> Hear sounds as we write Handwriting focus- size, orientation and letter formation Caption writing Beginning to write in sentences <p>Talk for writing Sequencing stories , story structure</p>	<p>Writing</p> <ul style="list-style-type: none"> Hear sounds as we write Link sounds to letters using phonic knowledge Handwriting focus - size, orientation and letter formation Caption writing Simple independent sentence writing <p>Talk for writing Make animal books With captions, adjectives</p>	<p>Writing</p> <ul style="list-style-type: none"> Handwriting focus - size, orientation Sentence writing Beginning more complex sentence Read back what and talk about what we have written <p>Talk for writing To write a simple story Showing narrative in our writing</p>	<p>Writing</p> <ul style="list-style-type: none"> Handwriting focus - size, orientation complex extended sentence writing sentence punctuation: capital letter, finger spaces and full stops <p>Talk for writing Write a book review Genres</p>
Phonics	<p>PHONEMES AND TRICKY WORDS Week 1 s a t p Week 2 i n m d Week 3 g o c k i s Week 4 c k e u r l Week 5 h b f l the</p>	<p>PHONEMES AND TRICKY WORDS Week 1 ff ll ss j put* pull* full* as Week 2 v w x y and has his her Week 3 z zz qu ch words with s /s/ added at the end (hats sits) go no to into Week 4 sh th ng nk she push* he of Week 5 • words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)</p>	<p>PHONEMES AND TRICKY WORDS Week 1 ai ee igh oa Week 2 oo oo ar or was you they Week 3 ur ow oi ear my by all Week 4 air er words with double letters: dd mm tt bb rr gg pp ff are sure pure Week 5 longer words</p>	<p>PHONEMES AND TRICKY WORDS Week 1 review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear Review all taught so far Secure spelling Week 2 review Phase 3: er air words with double letters longer words Week 3 words with two or more digraphs Week 4 longer words words ending in -ing compound words Week 5 longer words words with s in the middle /z/ s words ending -s words with -es at end /z/</p>	<p>PHONEMES AND TRICKY WORDS Week 1 short vowels CVCC said so have like Week 2 short vowels CVCC CCVC some come love do Week 3 short vowels CCVCC CCCVC CCCVCC longer words were here little says Week 4 longer words compound words there when what one Week 5 root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ ed /t/, -ed /id/ /ed/ -est out today</p>	<p>PHONEMES AND TRICKY WORDS Week 1 long vowel sounds CVCC CCVC Review all taught so far Secure spelling Week 2 long vowel sounds CCVC CCCVC CCV CCVCC Week 3 Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words Week 4 root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Week 5 root word ending in: -er, -est longer words</p>

<p>Maths</p>	 <ul style="list-style-type: none"> • Matching • Sorting • Recognising , representing and comparing numbers • number 1-3 	 <ul style="list-style-type: none"> • Recognising , representing and comparing numbers • number 1-5 • one more/less 	 <ul style="list-style-type: none"> • introducing zero • composition of 6,7,8 • making pairs • combining two groups 	 <ul style="list-style-type: none"> • composition of 9,10 • comparing numbers within 10 • number bonds to 10 	 <ul style="list-style-type: none"> • Building numbers beyond 10 • Counting patterns beyond 10 • Adding more and taking away • Spatial reasoning #2 (match, rotate, manipulate) 	 <ul style="list-style-type: none"> • Doubling, sharing and grouping • Odd and even • Spatial reasoning#2 compose and decompose • First , next, then- problem solving • Deepening understanding
<p>Expressive Arts and Design</p>	 <p>Paint/colours/Texture Exploration Self portraits Colour mixing Junk modelling Pictures of our grandparents Sing familiar songs</p> <p>Paul Klee</p> 	 <p>Christmas art Diwali art Rangoli Patterns Hand printing Exploring mediums Shiny and Sparkly Use available resources to makes props for role play Match actions to lyrics</p> <p>Gustav Klimt</p> 	 <p>Malleable materials Weather Art Chinese Art Red and Gold Match movements to music</p> <p>Qi Baishi</p> 	 <p>Collage Materials Animal skins Drawing/painting animals Junk modelling Clay work Replicate animals in movement</p> <p>Henri Rousseau</p> 	 <p>Eid Art Communal Art Pond scene Symmetrical Paintings Butterflies Flowers Dancing with expressions</p> <p>Georgia O'Keefe</p> 	 <p>Techniques- printing marbling, rag rolling Showcasing my art work junk/recycling art Observational drawings</p> <p>Vincent Van Gogh</p> 
<p>Music</p>	<ul style="list-style-type: none"> • Sing and join in with actions confidently • Listen and respond to music • Introduce instruments (names and how to play) • Name instruments and play them • Making instruments 	<ul style="list-style-type: none"> • Explore voice sounds • Control voice sounds • Identify long and short sounds • Practise and perform for Christmas Concert 	<ul style="list-style-type: none"> • Explore ways of playing an instrument • Create patterns • Conductors • Recording 	<ul style="list-style-type: none"> • Recording • Explore how sounds can accompany a story • Make voice sounds to accompany a story • Play instruments to accompany a story 	<ul style="list-style-type: none"> • Perform a story • Recording • Making choices about sounds to accompany a story 	<ul style="list-style-type: none"> • Singing along to an instrument • Keeping the beat • Making our own compositions • Performing to an audience
<p>Understanding of the world</p> <p>RE</p>	 <p>Understanding technology PCs/Tablets/Smart board Using camera /Photographs Logging on to LGFL Online Safety</p> <p>Science Our bodies How have I changed since I was a baby? Our Five senses Germs – Keeping them away</p> <p>RE: Who am I?</p>	 <p>Understand cultural backgrounds: Grandparents and extended families</p> <p>Transport – Land , sea, air Rosa Parks -bus Garrett Morgan- traffic lights</p> <p>Technology smart board tools</p> <p>RE: Learning from stories and other traditions Celebrations around the World: Diwali & Christmas My favourite celebrations</p>	 <p>Science Seasons and weather Different clothing for different Seasons Different Environments Planting bulbs</p> <p>Understanding technology Using binoculars Using a programme Online safety</p> <p>RE: Chinese New Year Shrove Tuesday/Lent</p>	 <p>Science Animals around the World and their habitats Looking after animals Insects Land, sea, air animals</p> <p>Understanding technology Magnifying lenses.</p> <p>RE: cultural stories including Bible Stories Noah's Ark Easter</p>	 <p>Science Life-cycles/Growing Egg – Chick,Tadpole – frog, Baby – Adult Caterpillar – Butterfly Planting seeds Looking after plants</p> <p>Understanding technology Beebots /programming Online safety</p> <p>RE: Ramadan/Eid</p>	 <p>Changes/Transitions Noticing changes Seed growth Getting ready for Year 1</p> <p>Understanding technology Technology timetabled for ICT in the library Record algorithms for Beebots E Safety</p> <p>RE: Precious things</p>
<p>PSED</p>	 <p>Health and Wellbeing Identifying people in my class and how we are the same and different Setting Goals Describing how to make friends and play with others Germs and Hygiene</p> <p>We look after property</p>	 <p>Health and Wellbeing Explaining how to be kind to others Identifying and responding to bullying Understanding the importance of keeping clean</p> <p>We are gentle</p>	 <p>Living in the wider world Learning how to keep myself safe Understanding how to stay safe online PANTS Understanding feeling proud Understanding differences</p> <p>We are kind and helpful</p>	 <p>Living in the wider world Identifying and understanding basic feelings. Fundraising for a charity</p> <p>We listen</p>	 <p>Relationships Explaining what is fair and unfair Understanding why hygiene is important</p> <p>We are honest</p>	 <p>Relationships Exploring gender stereotypes Explaining how to use medicine safely Preparing for change</p> <p>We work Hard</p>

<p>Communication and Language</p>	 <p>Listening skills/ show interest in sounds. Stop and start</p> <p>Talk about Books: Goldilocks and the 3 Bears Owl Babies Favourite Books Our Five Senses</p>	 <p>Develop speaking skills/vocabulary. Follow simple instructions. Listen to others. Christmas concert – talk and perform in front of an audience</p> <p>Talk about Books: Baby Brains Christmas/Rama and Sita Story This is the Bear</p>	 <p>Use language to imitate different roles. Explore vocabulary, sequence, what comes next. Play with sounds from stories e.g. 'swishy, swashy' Charity work.</p> <p>Talk about Books: We're Going on a Bear Hunt. One Snowy Day, Jasper's Beanstalk. The Chinese Zodiac Story Weather books</p>	 <p>Listen and respond to stories with increasing attention: Introduce characters - talk about setting. Describe animals. Learn new vocabulary</p> <p>Talk about Books: Handa's Surprise The Little Red Hen Easter story. Animal Stories</p>	 <p>Speaking skills- organise talk and sequence ideas. Follow more complex instructions. Listen to others & respond.</p> <p>Talk about Books: Amanda's Butterfly The Hungry Caterpillar From chick to Egg Oliver's Vegetables</p>	 <p>Answering 'how' and 'why' questions How can we change the ending? Do you think it was right to steal the Giant's Golden Egg? Why do you think Mother was so angry? Learning vocabulary related to our new class</p> <p>Talk about Books: Jack and the Beanstalk Changes Billy's Sunflower</p>
<p>Physical Education Inc. Daily Mile /Marathon</p>	 <ul style="list-style-type: none"> Start and stopping Hopping & Jumping Balancing Being aware of own space Holding a pencil Yoga 	 <p>Dance</p> <ul style="list-style-type: none"> matching movements to music fast and slow movements Writing using a pencil 	 <ul style="list-style-type: none"> Ball skills #1- throwing and catching using climbing equipment 	 <ul style="list-style-type: none"> Balance bikes Scooter skills ball skills #2 kicking, bouncing Parachute Using tools 	 <ul style="list-style-type: none"> Athletics Skipping Skipping rope Hoola hoop 	 <ul style="list-style-type: none"> Working in a team Games Sports day
<p>Special Events</p>	<p>Black History Month Diwali Harvest</p>	<p>Anti-Bullying week Road Safety week Walk to School Christmas Children in Need</p>	<p>Chinese New Year Safer Internet Day PANTS Assembly Mental Health Week Sports Relief</p>	<p>Science Week World Book Week Easter Story</p>	<p>Healthy/Lifestyles Ramadan & Eid Health Fair STARS – Safer sustainable travel gardening week</p>	<p>Sports Day Saying Goodbye Changes /transitions</p>
<p>British Values</p>	<p>The Rule of Law Why do we need rules?</p>	<p>Democracy What is democracy?</p>	<p>Respect What does it mean to respect someone or something?</p>	<p>Tolerance How do we become tolerant?</p>	<p>Individual Liberty Why do we need freedom?</p>	<p>British Values - Why do we have to be responsible for ourselves?</p>
<p>Trips</p>	<p>Walks around the school /juniors</p>	<p>Local Walk/Train ride Library Road Rules and Traffic survey</p>	<p>Supermarket Trip/Boston Manor</p>	<p>Zoo /Farm Trip</p>	<p>Hampstead Heath</p>	<p>Teddy Bears' Picnic School Trip</p>
<p>Understanding the Principles of Harmony</p>	<p>Interdependence</p>  <p>How natural systems are all connected?</p>	<p>Oneness</p>  <p>How to stay calm- mindfulness</p>	<p>Adaptation</p>  <p>How we adapt to the environment? (weather)</p>	<p>Diversity</p>  <p>How are animals different ?</p>	<p>Cycles</p>  <p>Grow cycles- how do they repeat?</p>	<p>Health</p>  <p>Nature is healthy What makes us healthy</p>
<p>The principles of Geometry</p>	<p>Discovering Maths in Nature</p>	<p>Symmetry in Nature</p>	<p>Nature's Shapes and Sizes</p>	<p>Geometric Patterns</p>	<p>Patterns within cycles Shape, size and duration</p>	<p>Proportion in Nature</p>

Key: Green – Enquiry Based Questions linked to Principles of Harmony

Red – General Enquiry Based Questions